

**INSTITUTE OF SPECIAL EDUCATION**  
**University of the Punjab, Lahore**

**BS Special Education**  
**Language and Communication Disorders**  
**Course Code: SEBS-424**

**Eighth Semester**  
**(3 Credit Hours)**

**Learning Outcomes**

After the completion this course, the learners will be able to:

1. Understand verbal and nonverbal communicative behaviors and the disorders manifest in speech, language, listening and cognitive skills in early / late childhood and adolescence.
2. Identify the symptoms there of
3. Intervene using appropriate methods of screening
4. Make the necessary referrals to the speech - language pathologist when required.

**Contents**

**Unit-1: Introduction to the Study of Language**

- 1.1. Defining Speech, Language and Communication
- 1.2. Properties or Characteristics Of Language
- 1.3. Components or Function Of Language
  - 1.3.1 Syntax
  - 1.3.2 Morphology
  - 1.3.3 Phonology
  - 1.3.4 Semantics
  - 1.3.5 Pragmatics
  - 1.3.6 Relationship of language components

**Unit-2: Language Development**

- 2.1. Theoretical Perspectives of Language Development
- 2.2. Pre-School Language Development
- 2.3. School Age and Adult Language Development

- 2.4. Language Development and Deafness
- 2.5. Language Development and Mental Retardation

**Unit-3: Disorders of Speech Language**

- 3.1. Developmental Disorders
  - 3.1.1 Developmental Dysphasia
  - 3.1.2 Developmental Dyslexia
  - 3.1.3 Developmental Dysgraphia
- 3.2. Acquired Disorders
  - 3.2.1 Syndrome of Aphasia
  - 3.2.2 Acquired Dyslexia
  - 3.2.3 Acquired Dysgraphia

**Unit-4: Disorders of Communication, and Dysphagia**

- 4.1 Disorders of Speech: Dysfluency, Dysphasia, Articulation and Phonological Disorders, Cleft Lip & Palate, Voice Disorders
- 4.2 Disorders of Speech of Neurogenic Origin: Dyspraxia, Dysarthria.
- 4.3 Disorders of Language: Language Delay and Deviance, Specific Language Impairment
- 4.4 Disorders of Language of Neurogenic Origin: Childhood Aphasia, Aphasia,
- 4.5 Feeding and Swallowing Disorders

**Unit-5: Assessment of Speech Language Disorders**

- 5.1 Informal Assessments Procedures
- 5.2 Formal Assessments Procedures

**Unit-6: Management of Communication Disorders**

- 6.1 Language Stimulation in Early Childhood
- 6.2 Language Stimulation for School Aged Children
- 6.3 Speech Correction
- 6.4 Alternative Augmentative Communication

**Teaching-learning Strategies**

*Group Work, Lab Work, Demonstration Method, Activities Method*

## Assignment- Types and Number with calendar

*Class Presentations, Written Assignment, Development of Speech Production Chart, Development of Dhairorama.*

*01 assignment before mid-term exam and 02 assignment after mid-term exam*

## Assessment and Examinations

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester.
2.	Formative Assessment	25%	It is continuous assessment. It includes: classroom participation, attendance, assignment and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

## Suggested Readings

Algozzine, B., & Ysseldyke, J. (2006). *Teaching students with communication disorder*. California: Corwin Press.

Ferguson, A. (2009). *Researching communication disorders*. New York: Palgrave MacMillan.

Shivarama, K. (2012). *Communication skills*. New Delhi: APH Publishers.

Haff, & (2005). *Language development*. (3<sup>rd</sup>.ed.). Australia: Wadsworth.

Nash, M. (2002). *Language development circle time session to improve communication skills*. London: David Fulton.

Hartas, D. (2005). *Language and communication difficulties*. London: Continuum.

Fromkin, V. (2001). *An introduction to language*. (4<sup>th</sup> ed.). Australia: Thomson.

Smith, D.D. (1998). *Introduction to special education*. Boston: Allyn and Bacon